



Free Exploration Observations

Intensity of interest (low) ▲ + ★ (high)						
Enjoyment (low) ▲ + ★ (high)						
Practicing ground rules (rarely) ▲ + ★ (usually)						
Spontaneously verbalizing about task (low) ▲ + ★ (high)						
Matching or pairing (tally)						
Sorting by color or kind (tally)						
Sorting by detail (tally)						
Patterning (record the pattern made with ABC's)						
Ordering (rare) (tally)						
Building (flat or up)						
Design (simple) ▲ + ★ (elaborate)						
Working preference (alone or with others)						
Involvement (needs help to be directed) ▲ + ★ (self-directed)						

DATE: _____

WHEN TO OBSERVE:

During initial free exploration and
whenever children are introduced
to a new material.

MATERIALS FROM WHICH THE CHILD SELECTED:

ARE THE GROUPS STRUCTURED BY

student _____ or

teacher choice? _____

Are children

rotating or _____

changing materials at will? _____

Observer _____