



Pattern Observations

Intensity of interest (low ▲ + ★ (high))						
Enjoyment (low) ▲ + ★ (high)						
Practicing ground rules (rarely) ▲ + ★ (usually)						
Offers suggestions for motions or verbalization (reluctantly) ▲ + ★ (eagerly)						
Keeps the rhythm and beat steady (hesitantly) ▲ + ★ (confidently)						
Translates a pattern to a different material or form (with help) ▲ + ★ (independently)						

Date _____

WHEN TO OBSERVE:

When children are working on rhythmic clapping, the dot chart, Unifix patterns, and people row patterns (before going to work at the pattern stations).

Materials or activity:

OBSERVER _____