



Place Value Observations (Concept Development)

+1						
Consistently adds one object to the white side of the place value board when the signal is given.						
Remembers to keep objects loose on the white side.						
Remembers to collect the total group and move it to the blue side of the board.						
Anticipates the regrouping step independently.						
Watches hisorher classmates as the signal to regroup.						
-1						
Consistently subtracts one object from the white side of the board when the signal is given.						
Borrows a group from the blue side to subtract one when none are available on the white side.						
Places the remainder of the objects on the white side of the board after borrowing.						
Remembers to keep objects loose on the white side of the board.						
Anticipates the borrowing step independently.						
Watches hisorher classmates as the signal to borrow a group of objects.						

DATE: _____

WHEN TO OBSERVE:

During the concept development stage of the Place Value Counting Game.

CHILDREN ARE GROUPING BY:

Nonsense word used to designate grouping:

Other ways of grouping done previously:

3,4,5,6,7,8,9,10

OBSERVER: _____