

Introduction

The Table of Contents for this book notes that this chapter is written on the assumption that you have already read [Chapters 3 and 4](#). The purpose of [Chapter 3](#) is to offer evidence that the Reading Program does, in fact, teach every child. The purpose of [Chapter 4](#) is to explain how the Reading Program goes about teaching every child.

One might think that a chapter with the title “Ending Illiteracy in America” would describe the Program that will end it and then offer proof that the Program works. If ending illiteracy were that simple, then illiteracy in America would have begun its end in 1984, when the Program’s ten-year study of its effectiveness began, and ended sometime during the more than forty years that have passed since that starting point.

The reason you were asked to read [Chapters 3 and 4](#) before reading this chapter is so that you will already have learned of the Program’s effectiveness. Your focus now can be on learning why such an effective Program was never published and what can be done to get it published now. It really is possible to end illiteracy in America. However, before illiteracy can be ended, the “whys” that have stood in the way of the Reading Program’s universal distribution must be overcome.

Overcoming these obstacles is a purpose of this chapter, however it is not the only one. As you read, you will see what else this chapter has to share.