ACKNOWLEDGEMENTS

The most significant contributions to this book have come from the children it has been my priviledge to have as my students. It is they who taught me that, given the time and the freedom, every student is capable of learning. It is they, too, who as I searched for ways that might make their learning more meaningful, taught me to be as pleased with their successes and as tolerant of their failures as they were with mine.

For the moral support they have provided me, which extends far beyond their support for the writing of this book, I am deeply indebted to:

Mary Baratta-Lorton
Marilyn Burns and the people of
Learning Tree
Shelley Boutacoff
Richard Cossen
Lynn Pruzan
Karen Sorensen
Cathy Swanson
Maureen West

The following persons appear in the pictures in this book:

Lisa Baca Kim Hodges Darryl Banks Rhonda Imberg David Bell Sarah Jackson Mildred Bluford **Butch Martinez** Michele Bracelin Kevin McDaniel Sue Bracelin Griselda Murillo Lynda Cisneros Rose Peterson **Julie Curtis** Mike Polkinghorn Lisa DePree **Robin Potter** Hellen Dolianitis **Bob Pryor** Richard Fields Al Rossi **Greg Gutierrez** Denise St. Pierre Tina Hicks Mathew Troughton

My sincere thanks to these people and to the many others who have contributed to the development and testing of the activities contained in this book.

Robert Baratta-Lorton

Royalties from this book accrue to the Center for Innovation in Education to support innovative activities in the education of both children and teachers.