

ABOUT THE AUTHOR

Robert Baratta-Lorton's career as a teacher of intermediate grade students began as a participant in the teacher intern program at the University of California at Berkeley. The intern program was established to prepare teachers to work in inner city schools which had a high incidence of academic failure. In this program Mr. Baratta-Lorton was taught the philosophy: "What's being tried now isn't working for all children; try something different until you find what *will* work."

In an unending search for methods and materials that would work Mr. Baratta-Lorton has alternated his teaching assignments from classrooms for the educationally handicapped to "regular" inner city classrooms and back again to the educationally handicapped. Those activities he found to be successful in making the learning of mathematics both meaningful and enjoyable for intermediate grade students are included in this present book, *Mathematics . . . a Way of Thinking*. Mr. Baratta-Lorton will soon complete work on an activity centered reading and language arts program based on the same "find what will work" philosophy which lead to the creation of *Mathematics . . . a Way of Thinking*.

Mr. Baratta-Lorton is currently the Director of Research for the Center for Innovation in Education. The Center is a nonprofit educational institution established to develop, evaluate, and further the use of successful innovative methods and materials in elementary school education.