

Assessment 10A: Building Large Numbers Concept Level

Materials: Beans, portion cups, place value board

Recording: Check yes or no

Suggested Questions and Procedures:

- Choose a two-digit number. (e.g., 29, 34, 57...)
"Make () using beans and cups. Then place it where it belongs on the place value board."



© 1990 Center for Innovation in Education, Saratoga, CA

Assessment 10B: Building Large Numbers Connecting Level

Materials: Beans, portion cups, place value board, two-digit numeral cards

Recording: Check yes or no

Suggested Questions and Procedures:

- Show the child a two-digit numeral.
"Build the number using beans and cups. Then place them where they belong on the place value board."



© 1990 Center for Innovation in Education, Saratoga, CA

Assessment 10C: Building Large Numbers Symbolic Level

Materials: Beans, portion cups, place value board, blank paper and pencil.

Recording: Check yes or no

Suggested Questions and Procedures:

- "Record the numeral (a two-digit numeral) on the paper."
- "Build the number using the beans and cups. Then place the beans and cups where they belong on the place value board."



© 1990 Center for Innovation in Education, Saratoga, CA

Extensions:

- Once the child shows that he or she is comfortable with two-digit numbers, try three-digit numbers.
- Build a number with manipulatives. Ask the child to verbalize what the number is. Then ask the child to record the number.