Assessment 11A: Regrouping
Concept Level

Materials: Beans, portion cups, place value board
Recording: Check yes or no under addition and subtraction.

Suggested Questions and Procedures:
- Decide on an equation (e.g., $18 + 7 =$ or $26 - 8 =$) in which the child must regroup. Verbalize the equation as the child manipulates the materials.
  “Build the following number sentence using the beans, portion cups and place value board. ($18 + 7 =$)”
  “How many beans do you have altogether?”

Assessment 11B: Regrouping
Connecting Level

Materials: Beans, portion cups, place value board, equation cards that require the child to regroup.
Recording: Check yes or no

Suggested Questions and Procedures:
- Show the child an addition equation which requires regrouping. (e.g., $27 + 7 =$ or $36 - 9 =$)
  “Find the answer to this number sentence using beans, portion cups and a place value board.”
- Repeat the process with a subtraction equation.

Assessment 11C: Regrouping
Symbolic Level

Materials: Beans, portion cups, place value board, blank paper and a pencil
Recording: Check yes or no

Suggested Questions and Procedures:
- Choose an addition equation which requires regrouping.
  “Record the following number sentence as I tell it to you.” (i.e., “$23 + 9 = $”)
- “Solve the problem. Confirm the solution using beans, cups and the place value board.”