

Name: Kathy Casaday
Number of years using the program: 2 years

State: Alabama
Grade Level: K

"..... It meets the need of every child - from the slow learner to the gifted kindergarten child..... One parent summed it up with two words - 'It's magic!'....."

Name: Barbara Hale
Number of years using the program: 1/2 year

State: Georgia
Grade Level: K

"..... I have thrown out all the workbooks and am enjoying helping children get ready to read. This is the first time in 34 years that I can make that claim....."

Name: Sharon Riggs
Number of years using the program: 2 years

State: Alabama
Grade Level: 1

"..... In fourteen years of teaching Kindergarten and first grade this is the first program I've seen where all children succeed in reading and at their own rate. The program creates an excitement in learning to read and helps children to develop a love for reading at an early age....."

Name: Linda Sue Brisby
Number of years using the program: 3 years

State: California
Grade Level: 1

"..... The strength of B-L that continues to amaze me is the success with which the kids handle blending. They can do it before they even know why and they have such confidence....."

Name: Ann Wilder
Number of years using the program: 1 year

State: Georgia
Grade Level: K

"..... The Baratta-Lorton Reading Program is wonderful. I would not even want to teach Kindergarten without it. Every child in my class is able to experience success. Every child is working on his own level and progressing at his own rate. The children love reading time. Never before have I had a group of students so 'tuned in' to sounds in words! We have only used the program since January, but many of my students are reading real books!....."

Name: Mary Siewert
Number of years using the program: 2 years

State: Utah
Grade Level: Pre-1st

"..... The reading program has worked wonders in my pre-1st class. The children are reading regular books and excited about every book they pickup. Each child has met with great success at every level of the program. The different stations provide the students with enough movement and variety that learning is enjoyable and fun. This program provides pre-1st graders with all the things these high energy leveled children need. It's a wonderful program! P.S. After 16 years of teaching - finally a reading program where every child meets with success!!!!....."

Name: Jamie Palmer State: Tennessee
Number of years using the program: 2 years Grade Level: K

"..... I am so pleased with the program. I have seen slow, insecure children develop into outgoing, confident writers as well as readers....."

Name: Karen Fleischer State: Colorado
Number of years using the program: 3 years Grade Level: 3

"..... I feel more excited about the program every year I use it. It's wonderful to see a child, who isn't reading at the beginning of the year, come to me and read a "paragraph" about something he's interested in and wants to share....."

Name: Sandie F. Sing State: California
Number of years using the program: 4 years Grade Level: 1

"..... Baratta-Lorton is the greatest program for students who can't read in the regular basal program. Students who are emotionally distraught, perceptual motor weak, etc. are able to read with this program!....."

Name: Kathleen Simon State: Wisconsin
Number of years using the program: 1 year Grade Level: K

"..... I am simply amazed at how much fun reading is with Dekodiphukan. The children enjoy their stations and helping each other. What a great example of cooperative learning! Even the very low children are working and trying things they normally would shy away from....."

Name: Victoria Puia State: Massachusetts
Number of years using the program: 3 years Grade Level: Readiness

"..... The Baratta-Lorton Program enables children to blend sounds faster and better than just with the Lippincott Program. The Program - Baratta-Lorton - accommodates all learners....."

Name: Connie Phelps State: Michigan
Number of years using the program: 3 months Grade Level: 1

".....However I have used it long enough to know it is the most exciting thing I have ever used. I am now enough of a 'school expert' in the program to have two students that everyone said would never read come to me and at least make a start at reading. The most wonderful part is that the kids love it and will read anything and everything....."

Name: Lois Jackson State: Michigan
Number of years using the program: 3 years Grade Level: K

".....It's interesting to note that the parents who begin the year as doubters often end the year as the biggest supporters when they see that this 'strange method' works!....."

Name: Pam Greve
Number of years using the program: 2 years

State: Michigan
Grade Level: 1

".....The children are eager to read and not intimidated by a 'new' book. I never really believed first graders could write as well as they are. I feel, for the first time, that all of my kids are successful readers....."

Name: Jan Dooling
Number of years using the program: 2 years

State: Alabama
Grade Level: K

"..... Some of my children choose to do stamping, picture packets, or tiny white or blue cards at center time instead of 'playing.' For the first time in my 12 years of teaching my book center is the most popular center in the room. The contagious enthusiasm in my classroom is very evident from the children's interest in the program and the 'products' they produce daily!....."

Name: Debbie Gordie
Number of years using the program: 3 years

State: Alabama
Grade Level: K

"..... Your program is with-out-a doubt made for children and allows them to use all their modes of learning....."

Name: Marianne Peters
Number of years using the program: 3 years

State: California
Grade Level: K-4-RSP

"..... I've used just about every technique or trick in the book to teach reading to the mildly handicapped population. I've never seen such success, such incentive as this program generates! I conference with parents constantly and they are amazed, shocked at the progress their children make under this program..... It's great fun for the children and the true 'letter readers' are now blossoming out like dandelions!....."

Name: Janice Chung
Number of years using the program: 4 years

State: California
Grade Level: K

"..... I have 12 Vietnamese speaking children and the program's continual use of pictures is a very big help in the teaching and understanding of English. It is so easy for all children to gain an understanding of phonetic reading, spelling and writing. They understand the concept of what reading is and it makes sense. It is excellent for individualization....."

Name: Sally Terrill
Number of years using the program: 4 years

State: Idaho
Grade Level: K

"..... The children are writing reams - and use the program constantly. We stamp out words daily - and spelling lessons occur naturally....."

Name: Rhonda Trihub
Number of years using the program: 2 years

State: California
Grade Level: K

"..... The best aspect of this program: The children are independent, cooperative 'learners'....."

Name: Annie Chandler
Number of years using the program: 3 years

State: California
Grade Level: K

It is interesting because each year that I've used to program I have at least one student in my class who comes in reading already. They are still able to really benefit from the program because they also need to learn how to blend sounds into words. I was worried that it may be keeping them back but it is great practice for them....."

Name: Carol O'Connor
Number of years using the program: 1 year

State: Florida
Grade Level: K

"..... I am especially pleased over the way every child can hear sounds and blend them into words.....it is so wonderful to have a teaching tool that every child in the room can use to their individual ability. The creative writing efforts of my class are thrilling....."

Name: Tina McGough
Number of years using the program: 1/2

State: Alabama
Grade Level: K-5

"..... We have found Baratta-Lorton to be very effective for our children. Our year-end testing has shown that auditory discrimination and identification of initial end final consonants have improved greatly....."

Name: Tara Bennett
Number of years using the program: 2 years

State: Alabama
Grade Level: All

"..... I have had tremendous success on all grade levels and with each type of handicap.....have really been thrilled to see students jump actual grade levels in written language and reading scores on standardized tests. The tests we have to give in Special Ed. are absolute proof that Baratta-Lorton works!....."

Name: Sheila Okin
Number of years using the program: 1 year

State: California
Grade Level: K-1

"..... All perceived themselves as 'independent readers'.....One day I overheard my students discussing how every one in our class is a teacher. This is how one student explained it...'You are not a teacher who tells people what to do. You are a teacher who helps people to learn.'....."

Name: Cathy Redden
Number of years using the program: 1 year

State: Georgia
Grade Level: K

"..... In the past, I have experienced difficulty keeping my children's attention during workbook Reading activities. I now am so thrilled at how involved all my students are with reading and writing. They all feel safe in this type of environment because they are successful! I love the cooperative atmosphere. Not only are my students learning to read, but they are developing social skills needed in life....."

Name: Jean Hawkins
Number of years using the program: 3 years

State: Massachusetts
Grade Level: 1

"..... I had a Spanish-speaking child.....I was given a Spanish-English dictionary. I used it 2-3 times.....She is speaking English constantly and is doing well in reading and writing. I have to think that the B.L. sound-picture method has been a big reason for her success!....."

Name: Joani Richardson
Number of years using the program: 5 years

State: Utah
Grade Level: 1

"..... Each year it gets better! I have better readers, spellers, writers. I love this time of year because you can see the fruits of your labors - they read anything they want (not just the first grade basal, like the other classes), they can spell and understand why words are spelled in that way, and they can write, and write they do - its so fun to see them enjoy each others work too. I'm committed there's no other way....."

Name: Barbara Lencke
Number of years using the program: 2 years

State: Georgia
Grade Level: K

".....We have no non readers and the excitement in our class over their reading ability is fantastic. Rest time is now reading time as we try to find more time to read due to student interest.....I couldn't be happier and I've been teaching for 23 years....."