

WHOLE CLASS AND SMALL GROUP ACTIVITIES TO DO OVER AND OVER THROUGHOUT THE YEAR

September  June

<p>COUNTING</p>	<p>Rote Counting Counting Forward — Counting Forward/Backward — Counting-on — Counting by 2's, 5's, 10's Ordinal Numbers — One-to-one Correspondence — Tallying</p> <p>Attaching Meaning to Counting Sequences Counting books — Counting songs and rhymes — Counting and comparing groups</p>
<p>GRAPHING</p>	<p>2, 3, and 4 column real graphs 2, 3, and 4 column picture graphs 2, 3, and 4 column symbolic graphs</p>
<p>MEASUREMENT</p>	<p>(Begin by estimating and comparing small quantities and build upon those experiences.)</p> <p>Solid and Liquid Amounts — Quantity — Weight Linear — Perimeter and Area Time — Money</p>
<p>NUMERAL WRITING ACTIVITIES</p>	<p>(These activities should be scheduled during a time separate from the time for mathematics.)</p> <p>Group Writing Experiences Independent Activities Numeral Recognition Activities Numeral Writing Activities</p>

